

Dear Prospective Kindergarten Yellowjacket Family,

Welcome to Oneonta City School District!

We have enclosed the Oneonta City School District Kindergarten Registration packet. Parents or legal guardians will need to complete all appropriate forms by **April 15, 2024**.

Hours: Monday-Friday 8:00AM-11:30AM and 1:00PM-3:00PM

- ★ Once completed, please mail or deliver the following documentation to the District Registrar located at 31 Center Street, Oneonta, NY 13820 to complete the registration process:
 - Form A District Registration Form
 - Form B Student Residency Questionnaire
 - Form C Home Language Questionnaire
 - Form D Health History Form
 - Form E Transportation Survey and Procedures
 - Child's Birth Certificate
 - Child's Immunization Record
 - Child's Most Recent Physical
 - Proof of residency (one of the following):
 - Driver's license, vehicle registration, voter registration, tax return form stating residence, lease agreement or contract/closing documents to purchase a home.
 - Legal written custody agreement, if applicable
 - HIPPA Form optional, but recommended
 - Migrant Questionnaire optional

To register for Kindergarten, a student must be 5 years old by December 1st of the school year.

If you have any questions, please call the District Registrar, Jarrin Hayen at 607-433-8200 Ext. 1330. We look forward to meeting you and your child.

Respectfully,

Cofeen M. Moore

Coleen M. Moore Assistant Superintendent Of Curriculum and Instruction

CMM/jrh



KINDERGARTEN REGISTRATION

CHILD'S NAME:	
PARENT'S NAME:	
ADDRESS:	
PHONE:	

IF YOUR CHILD HAS SIBLINGS CURRENTLY ENROLLED IN THE ONEONTA CITY SCHOOL DISTRICT, PLEASE INDICATE THEIR INFORMATION BELOW.

SIBLING'S NAME:	
GRADE.	
SIBLING'S NAME:	
SCHOOL ATTENDING:	
GRADE:	
SIBLING'S NAME:	
SCHOOL ATTENDING:	
GRADE:	
SIBLING'S NAME:	
SCHOOL ATTENDING:	
GRADE:	

ONEONTA CITY SCHOOL DISTRICT

PLEASE PRINT		REGIST	RATION FORM		* PLEASE PRINT			
OFFICE USE ONLY		PIN #	BLDG	SCHOOL YEAR				
GRADE	ENTRY DATE	COUI		HRM				
STUDENT NAME					NAME			
	(First)	(Middle)	(Last)	(Jr / Sr / III / IV)				
STUDENT MAILING	G ADDRESS							
		(Street)	(City)	(State)	(Zip Code)			
911 ADI	DRESS	(Street)	(City)	(State)	(Zip Code)			
HOME PHONE ())		STUDENT	CELL PHONE ()				
BIRTH DATE		BIRTHPLACE		GENDER [
	BIRTH DATE BIRTHPLACE GENDER 🗆 MALE 🗆 FEMALE (MMDD/YYYY) (City, State, Country) NAME OF LAST SCHOOL THIS STUDENT ATTENDED (INCLUDING Pre-K, Nursery or Day Care)							
(School Name)			(City, State)					
			TY SCHOOL DISTRICT BUIL		am)? 			
LANGUAGE SPOK	EN AT HOME							

Is this student Hispanic, Latino, or of Spanish Origin? (a person of Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin, regardless of race.)

Please check ($\sqrt{}$) one or more races that apply to this student from the following racial groups:

American Indian or Alaskan Native Asian Native Hawaiian or Other Pacific Islander Black or African American <u>White</u>

PARENT/GUARDIAN INFORMATION	Guardian	#1 (primary	contact)	Guardia	n #2 (sec	ondary o	contact)
Relationship to student (circle one)	Father Mother Other (specify)	Step-parer		Father Mothe Other (specify)		parent	Grandparent
Parent/Guardian Name (first, last)							
Home Phone							
Cell Phone							
Employer							
Work Telephone							
E-mail address							
Address and home phone same as student?	Yes	No (if no	o, complete below)	Yes	No	(if no, c	complete below)
Street							
City, State, Zip							
Active Military? National Guard or Reserves?	Yes Yes		No No		/es /es		No No
Is student living with this parent/guardian?	Yes		No	Ŋ	/es		No
Should this parent/guardian receive mailings?	Yes		No	١	/es		No

Form A

If both parents do not reside in the same household, please answer below and provide documentation of custody agreement.

Custody is:	Sole Joint	Protection Order					
	Physical custoo	ly with		Legal custo	dy with		
OTHER CH	IILDREN IN THE FAMILY O	R LIVING IN THE RESIDE	ICE				
	NAME(First)	(Middle)	(Last)	DOB	(MM/DD/YYYY)	AT RESIDENCE	YesNo
	NAME(First)	(Middle)	(Last)	DOB	(MM/DD/YYYY)	AT RESIDENCE	YesNo
	NAME		<i>4</i>	DOB	(MW/DD/YYYY)	AT RESIDENCE	YesNo
	(First)	(Middle)	(Last)	505	(MM/DD/1111)		
	NAME	(Middle)	(Last)	DOB	(MM/DD/YYYY)	AT RESIDENCE	YesNo
			<u>SCI</u>	IOOL SERVICES			
1. DOES T	HE STUDENT HAVE						
	AN INDIVIDUALIZED EDU		YES NO				
	504 PLAN ? YES PLEASE EXPLAIN:						
IF TES,	PLEASE EXPLAIN.						_
2. DID THE	E STUDENT RECEIVE ANY	OF THE FOLLOWING? CH	IECK ALL THAT APP	LY:			
	RESOURCE ROOM		SELF-C	ONTAINED CLASS			
	CONSULTANT TEA SPEECH/LANGUAG			MIC INTERVENTION	SUPPORT (AIS)		
	OCCUPATIONAL TH	IERAPY	COUNS	ELING			
	PHYSICAL THERAP	Υ	OTHER				
3. HAS TH	E STUDENT REPEATED A	GRADE?NOYE	S IF YES, WHICH	GRADE?	_		
			FIELD	TRIP PERMISSION			
I give permi	ission for my child to attend a	all field trips for the current s	chool year. I understa	and that I will be inform	ned of any field trips as the	ey occur during the sch	ool year.
			PERM	ISSION TO TREAT			
	t of an emergency requiring r						-
	ery effort will be made to con			-	nt or hospitalization is und	lertaken. I also give pe	rmission to the Oneonta City
School Dist Student's P	rict to share health informatio	on about my child with build	ing staff and/or EMS p	ersonnel as needed.	Physician's Phone		
					Filysicial s Flione		
Insurance	Coverage		(name and gr				
Please list a	any medical conditions that n	eed emergency care (hee s	tings etc.)	•			
			3 ,	MEDICAL HISTORY			
Contact Ler	nses YES	NO Allerg					
Medications	6						
-	0						
Emergency	Contact #1 Name	Relat	ionship		Address		Phone Number
Emergency	Contact #2						
	Name	Relat	ionship		Address		Phone Number
Emergency	Contact #3						
	Name	Relat	ionship		Address		Phone Number
I certify t	that all of the information	tion on this registrat	on form is true.				
Signatur	e of Parent/Guardian					Date	
Signatur	e of School Official w	ho registered child _				Date	

ONEONTA CITY SCHOOL DISTRICT

Student Residency	Questionnaire		
Name of School			
Name of Student		Sex:Male	Female
Birth Date// Age: Month Day Year			
This questionnaire is intended to address the McKinney-Vento information help to determine the services the student may be		swers to this res	idency
1. Is your current address a temporary living arrangement	?	Yes	No
2. Is this temporary living arrangement due to loss of hous	sing or economic hardship?	Yes	No
If you answered YES to the above questions, please com If you answered NO, stop and sign on the line below.	plete the remainder of this f	orm.	
Where is the student presently living? (Check one box)			
In a motel In a shelter In a shelter	With more than one family	in a house or apa	rtment
Moving from place to place	In a place not designed for a accommodations such as a d		
Name of Parent(s)/Legal Guardian(s)			
Address (House #) (Street)	(City)	(State)	(Zip)
Phone Number:(Primary Number)	(Cell Phone)		
Presenting a false record or falsifying records is an offense under Section 37. subjects the person to liability for tuition or other costs. TEC Sec. 25.002(3)(he child under false o	locuments
Signature of Parent/Legal Guardian:	Date:	:	
FOR OFFICE U	ISE ONLY		
Please send a copy of this form to the Business Office, or fax to:	(607) 433-8290.		
I certify the above named student qualifies for the Child Nutritic Act.	on Program under the provision	ons of the McKinr	iey-Vento

(Date)



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Dear Parent or Guardian: In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.

- Pleas	se write clearly w	/hen completin	g this section.
STUDENT N	AME:		
First	Middle	Last	
DATE OF BI	RTH:	G	iender;
			D Male
Morth	Day	Year	Female
PARENT/P	ERSON IN PAREN	TAL RELATION	INFO;
La	st Name	First Name	Relation to
-			Student

HOME LANGUAGE CODE

Language Background (Please check all that apply.)							
1. What language(s) is(are) spoken in the student's home or residence?	English	Other					
	·			specify			
2. What was the first language your child learned?	English	□ Other					
				s pecify			
3. What is the Home Language of each parent/guardian?	Mother		🗆 Fa				
	Guardian(s)	specify		specify			
		-	S	pecify			
4. What language(s) does your child understand?	English	Other					
				specify			
5. What language(s) does your child speak?	English	Other		Does not speak			
	•		specify				
6. What language(s) does your child read?	English	Other		Does not read			
	~		specify				
7. What language(s) does your child write?	English	Other		Does not write			
	~		specify	**********			

÷.	THIS SECTION TO BE COMPLETED BY DISTRICT IN W	HICH STUDENT IS REGISTERED:
	SCHOOL DISTRICT INFORMATION:	STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:
		THE OR WATTON OF STEM.
	District Name (Number) & School Address	
·		

Home Language Questionnaire (HLQ)—Page Two

8. Indicate the total number of years that your child has been enrolled in school	
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write English or any other language? If yes, please describe them.	e in
Yes* No Not sure	
How severe do you think these difficulties are? 🖸 Minor 🗖 Somewhat severe 📮 Very severe	
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past?	elow
 10b. *<u>If referred for an evaluation</u>, has your child ever <u>received</u> any special education services in the past? No Yes - Type of services received: 	
Age at which services received (Please check all that apply):	
10c. Does your child have an Individualized Education Program (IEP)? 🖸 No 📮 Yes	
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)	
12. In what language(s) would you like to receive information from the school?	
Month: Day: Year:	
Signature of Parent or of Person in Parental Relation Date	
Relationship to student: Mother Father Other:	
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ	
NAME: Position:	102.0002 203.00555 20955
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:	
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW	
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW	
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION: ORAL INTERVIEW NECESSARY: No YES **DATE OF INDIVIDUAL INTERVIEW:	
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION: ORAL INTERVIEW NECESSARY: NO YES **Date of Individual OUTCOME OF ADMINISTER NYSITELL	
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: Position: ORAL INTERVIEW NECESSARY: No Yes **DATE OF INDIVIDUAL INTERVIEW: Outcome of INDIVIDUAL INTERVIEW: Administer NYSITELL ENGLISH PROFICIENT INTERVIEW:	
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: Position: ORAL INTERVIEW NECESSARY: No YES **Date of Individual INTERVIEW: Outcome of Mo Administer NYSITELL INDIVIDUAL INTERVIEW: Outcome of Individual INTERVIEW: Administer NYSITELL ENGLISH Proficient INTERVIEW: Outcome of REFER TO LANGUAGE PROFICIENCY TEAM NAME: Position OF QUALIFIED PERSONNEL Administering NYSITELL NAME: Position: Date of NYSITELL Administration: Proficiency Level Achieved on NYSITELL: Position: Implemention	
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: Position: ORAL INTERVIEW NECESSARY: No YES **Date of Individual INTERVIEW: OUTCOME OF Administer NYSITELL INDIVIDUAL English PROFICIENT INDIVIDUAL Mo Dav YR. OUTCOME OF Administer NYSITELL INTERVIEW: Refer to Language Proficiency Team NAME/POSITION OF QUALIFIED PERSONNEL Administering NYSITELL NAME: Position: Date of NYSITELL Administer of NYSITELL Achieved on PROFICIENCY Level Entering Emerging Transitioning Expanding	

Oneonta City School District

STUDENT HEALTH HISTORY

Name:	DOB: Grade:	Age:	Sex: □M □F Gender:□ M □F □
Parent/Guardian: (person completing this form)	Home Phone: Cell Phone:		Date:

Has your child ever:	YES	NO	If Yes, please explain and include date:
Had an ongoing medical condition			
Seen a medical specialist			
Had/has allergies:			□food □environmental □insect □medication □other
Been hospitalized			
Had an operation			
Had an injury requiring an Emergency Room visit			
Missed 5 days of school in a row due to illness/injury			
Had a bone/muscle injury			
Passed out, had a concussion or serious head injury			
Had a convulsion/seizure			
Had/has a vision problem or condition			□ glasses □ contacts
Had/has a hearing problem or condition/ infections			🗆 hearing aid 🛛 cochlear implant
Dental injury, bridge, braces or mouthpiece			
Have any family members under the age of 50 ever:	YES	NO	If Yes, please specify:
Had a heart attack			
Had other serious health problems			

CHECK ALL THAT APPLY TO YOUR CHILD: (EXPLAIN BELOW)

🗆 ADHD/ADD	
Asthma/trouble breathing	Headaches/mig
□ Autism/Asperger	Heart Condition
Developmental disability	High Blood Pres
□ Diabetes	🗆 Mental Health (
□ GI Conditions (ulcer, reflux, IBS)	(depression, eating
	OCD, ODD, etc.)

- leadaches/migraines
- leart Conditions
- igh Blood Pressure 1ental Health Condition lepression, eating disorder, anxiety,
- □ Scoliosis

□ Neuromuscular disorder

- □ Seizure disorder
- □ Single Organ (□kidney, □testicle)
- □ Skin Condition
- □ Speech Condition
- Urinary Condition

Please list any additional concerns: (use back of sheet if necessary)

Is there a	iny condition that would prevent your child from participating in physical education or sports	?
🗆 No	□ Yes: *	*must provide

documentation from provider

CURRENT MEDICATIONS	YES	NO	Please list name, dose, time(s)
Given at school			
Taken at home			
ASSISTIVE EQUIPMENT	YES	NO	Please check all that apply
During or outside of school			□crutches □walker □wheelchair □other:
TREATMENTS	YES	NO	
During or outside of school			□insulin/blood glucose monitoring □inhaler/nebulizer/peak flow monitoring
			□special diet

CITY SCHOOL DISTRICT

How is eligible transportation determined?

The Oneonta City School District Board of Education has established the following criteria regarding transportation eligibility as described in of the Oneonta City School District Policy Manual: "The Board of Education will provide transportation from Home to School and School to Home. Students in Kindergarten through Grade 8 living .8 miles or more and students in Grades 9 through 12 living 1.5 miles or more from the school which they attend, will be eligible for transportation. Distance will be measured following the nearest available roadway, from the school building property line to the residence property line."

What if my child leaves an item on the school bus?

The Oneonta City School District is not responsible for items left or lost on the school bus. As part of a post-check, a driver occasionally finds items on the bus and brings them either to the bus terminal office or back to the school's main office from where the passengers were transported. In any case, please call the OCSD transportation terminal at (607)433-8205 should your child be missing an item.

TRANSPORTATION QUESTIONS AND ANSWERS

What do I need to do if I need my child to be transported somewhere else besides home?

The driver is <u>not allowed</u> to pick up or drop off from an address, not on record. While the District recognizes that emergencies occur, for the safety of your child, we cannot accept phone calls to change established transportation services. In addition, The Oneonta City School District Board of Education Policy is very clear that transportation of eligible students is from: "Home to School and School to Home."





"TRANSPORTING OUR FUTURE"

Do students have to wear seat belts while on OCSD transportation?

School buses are required to have belts, but kids are not required to wear them unless the BOE adopts a district policy (N.Y. Educ. 3635-a (1).

Who should I call if the bus does not arrive on time?

- If applicable, refer to the Bus Tracker App to determine the location of the bus.
- 2. In the event your bus does not arrive as scheduled, please allow 15 minutes before you call the OCSD transportation terminal at (607) 433-8205. In the event that you do not reach anyone at the bus terminal, please call your child's school:
 - GP (607) 433-8272
 - RS (607) 433-8273
 - VV (607) 433-8252
 - OMS (607) 433-8262
 - OHS (607) 433-8243

What if I relocate from one OCSD address to another?

All parents/guardians should notify their child's school of any changes to address or telephone numbers. However, if you relocate within the OCSD and will continue to need transportation for your child AND you are still outside of the Board established walking distance, please let the person at your child's school know that you have a different address AND that your child will need transportation from the new residence. That person will make the necessary changes as well as notify the Bus Terminal Manager of the transportation change as well. PLEASE NOTE: At the elementary level, relocation within the OCSD may require/result in a change of schools should transportation continue to be needed. **Please allow 48 hours of processing time for the transportation changes to take effect.**

What do I need to do to arrange transportation?

If your child is a returning student in the OCSD, is transportation eligible, and was bused in the previous there school vear. is nothing more that you need to do. If your child is now in the OCSD, you should have received a "Transportation Survey and Procedure for a Medical Emergency while being Transported" form in your registration packet. Please complete and return with the packet contents.

What transportation is provided for students with special needs?

Transportation requirements for students with special needs are dictated IEP by their (Individualized Education Plan). Committee The on Special Education reviews this plan yearly, and appropriate transportation is determined. The Transportation Department must adhere to the transportation requirements set forth in the IEP. If a parent feels transportation does not fit the child's needs, the parent must go before the Committee on Special Education to request a change to the IEP.

Is there a bus monitor/ attendant on every bus?

No. Bus monitors are assigned based on specified needs as determined by an Individualized Education Plan or by behavior. Otherwise, there is no New York State requirement that bus monitors be placed on our buses.





TRANSPORTATION SURVEY AND PROCEDURES FOR A MEDICAL EMERGENCY WHILE BEING TRANSPORTED

Dear Parent/Guardian,

In an attempt to better serve your child in the event of a medical emergency while on school transportation and to establish the most efficient bus routes possible, we would like to ask that you complete the form below and return it with the completed registration packet. If your child is at a greater risk for a medical emergency (existing medical condition) while being transported, complete all sections of this form.

Section 1:

Name of Student:			
	FIRST	M.I.	LAST
Address of Student:			
School: 🗌 Greater Pla	ins 🗌 Riverside [🗌 Valleyview 🗌 Middl	e School 🗌 High School
Please mark the appro	priate transportat	ion need for your stude	ent:
1. 🗌 My child will I	NOT need bus trar	nsportation to and from	school.
	•	ortation to and from sc bus driver should be av	U
	•	ortation to and from sc ver should be aware of.	hool and they DO have a
•		IGN AND RETURN. IF #	
PLEASE COMPLE		ND 4. IF #3 ABOVE IS E REST OF THIS FORM.]	
SIGNATURE O	F PARENT/GUARDI	4N	DATE
Section 2:			
		ELEPHONE NUMBERS	
		E OF THE NUMBERS LI	
	RANSPORIATION	I TO AND FORM HOME	IF APPLICABLE.)

Parent/Guardian Phone Number(s):

NAME	HOME	CELL
NAME	HOME	CELL

Section 3: Complete only if there are special concerns relative to your child's health.

- A. Child's Medical Condition:
- B. What might the driver/monitor observe in the event of a medical concern/emergency with your child on the bus/van?
- C. Protocol: In the event of a medical emergency occurring on school transportation, 9-1-1 will be contacted immediately. Durham School Services will contact you and/or your child's home school as quickly as possible. As such, it is imperative that you include emergency contact numbers. It is also extremely important to contact your child's home school if the emergency information that you have provided changes. Durham drivers and monitors do not render first aid and therefore must have accurate contact information in the event that 9-1-1 needs to be contacted.

Section 4:

ADDITIONAL EMERGENCY TELEPHONE NUMBERS

(PLEASE ADD ANY ADDITIONAL CONTACT THAT YOU WOULD WISH CONTACTED SHOULD WE NOT BE ABLE TO REACH ANY OF THOSE LISTED IN SECTION 2.)

NAME	HOME	CELL
NAME	HOME	CELL
NAME	HOME	CELL
NAME	HOME	CELL

I give my permission to distribute a copy of this completed form to the Durham School Services personnel.



HOME/SCHOOL COMPACT FOR LEARNING

The Oneonta City School District is committed to a strong home-school partnership. These compact outlines how the school, parents and students will share the responsibility for academic success.

Oneonta City School District Responsibilities:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment which will enable all students to meet loc al and State performance standards.
- Maintain open communication and reasonable access through: parent-teacher conferences, reports to parents on their child's progress, and opportunities for parents to volunteer and participate in, and observe their child 's classroom activities.
- Ensure that information relating to school and parental activities is sent to parents in a format and to the extent practicable, in a language the parents can understand.
- Provide an annual meeting for parents of children participating in Title I programs to inform them of the school's educational programs and of their right to be involved.
- Offer meetings at a variety of times in order to help parents become more involved. Home visits may be arranged for parents who cannot attend a regular school meeting.
- Involve parents in evaluating and improving the educational plan of the school and the parental involvement policy.
- Provide materials, resources and strategies, such as literacy training and the use of technology, to help parents work with their children at home.

Parent Responsibilities:

- Participate in my child 's education by taking part in the life of the school to the best of my ability.
- Support my child's learning by monitoring attendance at school, homework completion, and free time.
- Stay informed about my child's education by promptly reading all notices received from the school or school district, and responding appropriately.
- Read to and/or with my child on a daily basis.
- Attend school meetings, conferences and programs whenever possible.
- Share the responsibility for improved student achievement.
- Communicate my child's educational needs to the school.
- Ask for information or strategies to use at home that will help my child be more successful at school.
- Attend parent workshops on child development as appropriate to my family's needs.

Student Responsibilities:

- Respect myself, all others and school property.
- Attend school every day, on time and ready to learn.
- Complete and return all homework assignments on time.
- Give all information received at school each day to my parents/guardians.
- Ask for help when I need it at school and at home.
- Be responsible for my own behavior and choices by obeying school and classroom rules.

ONEONTA CITY SCHOOL DISTRICT SPECIAL EDUCATION OFFICE 31 Center St., Room 217 Oneonta, New York 13820 607-433-8225 / 607-433-3642 fax

Education Law amendment now requires parents to be notified of their rights to a referral and evaluation of their child

(2/8/15) Section 4402 of the Education Law has been amended by adding a new subdivision, effective July 1, 2015, requiring public schools to notify every parent of their rights regarding referral and evaluation of their child for the purposes of special education services or programs upon their child's enrollment in public school.

This amendment requires school districts to notify every parent or person in parental relation of their rights regarding the referral and evaluation of their child for the purposes of special education services or programs. This notification shall be provided to the parents of all students in the district (with and without disabilities) upon their child's entry into public school.

This field advisory (PDF) provides information on this change which includes the legal citation(s), a summary of the changes, an effective date, and the corresponding statutory language. The requirement has been included in A Parent's Guide to Special Education in NYS (PDF) located on the NYSED website.

Your request for an evaluation can be sent to:

Attn: CSE Chairperson 31 Center Street Oneonta, NY 13820

or the Principal of your child's school of attendance.



www.oneontacsd.org

Authorization for Release of Student Information Pursuant with HIPAA

Student Name	M.I.	Date of Birth
		//
Student Complete Address		
I, or my authorized representative, request that health information regarding my care and treatr	nent be rel	eased as set forth on this

I, or my authorized representative, request that health information regarding my care and treatment be released as set forth on this form: In accordance with New York State Law and the Privacy Rule of the Health Insurance Portability and Accountability Act of 1996 (HIPAA), I understand that:

1. This authorization may include disclosure of information relating to ALCOHOL and DRUG ABUSE, MENTAL HEALTH TREATMENT, except psychotherapy notes, and CONFIDENTIAL HIV* RELATED INFORMATION only if I place my initials on the appropriate line in Item 8(a). In the event the health information described below includes any of these types of information, and I initial the line on the box in Item 8(b), I specifically authorize release of such information to the person(s) indicated in Item 7.

2. If I am authorizing the release of HIV-related, alcohol or drug treatment, or mental health treatment information, the recipient is prohibited from redisclosing such information without my authorization unless permitted to do so under federal or state law. I understand that I have the right to request a list of people who may receive or use my HIV-related information without authorization. If I experience discrimination because of the release or disclosure of HIV-related information, I may contact the New York State Division of Human Rights at (212) 480-2493 or the New York City Commission of Human Rights at (212) 306-7450. These agencies are responsible for protecting my rights.

3. I have the right to revoke this authorization at any time by writing to the health care provider listed below. I understand that I may revoke this authorization except to the extent that action has already been taken based on this authorization.

4. I understand that signing this authorization is voluntary. My treatment, payment, enrollment in a health plan, or eligibility for benefits will not be conditioned upon my authorization of this disclosure.

5. Information disclosed under this authorization might be redisclosed by the recipient (except as noted above in Item 2), and this redisclosure may no longer be protected by federal or state law.

6. THIS AUTHORIZATION DOES NOT AUTHORIZE YOU TO DISCUSS MY HEALTH INFORMATION OR MEDICAL CARE WITH ANYONE OTHER THAN THE ATTORNEY OR GOVERNMENTAL AGENCY SPECIFIED BELOW.

7. Name and address of health provider(s) or entity(ies) to exchange information with Oneonta City School Distric Street, Oneonta NY 13820	ct, 31 Center
1	
2	
3	
4	



www.oneontacsd.org

8. (a) Specific information to be released and/received:			
Medical Information			
Educational Records			
Any relevant information to assist with educational planning			
Include:			
Alcohol/Drug Treatment			
Mental Health Information (Initials)			
HIV-Related Information			
Other			
8.(b) Authorization to Discuss Health and/or relevant information	on:		
By initialing here (initial) I authorize the above health providers and/or entities to discuss my health information with the Oneonta City School District			
9. Reason for release of information:	10. Date or event on which this authorization will expire:		
Assessment and coordination of services for educational planning	Upon High School Graduation, transfer to another district, or at the request of the parent/guardian		
At the request of individual			
At the request of OCSD			

All items on this form have been completed and my questions about this form answered. In addition, I will be provided a copy of this form.

Signature of individual or representative

Authority as Representative

Date

Survey: Is anyone in your family eligible for Migrant Education Services?

☐ Has anyone in your family moved from one school district to another school district within the past three (3) years?

□ Has anyone in your family worked, or looked for work in agriculture or farm work, logging or food processing? *For example:*

Dairy Hay Poultry Fruit or vegetable crops Nursery/greenhouse Timber growing Timber harvesting Packing apples or vegetables Fish Farming

If your answer is "YES", then your family may be eligible for these free services.

Please provide your contact information below if you want a recruiter to visit you to find out if your family qualifies:

Parent/Guardian Name:
Child(ren)'s Name(s):
Address:
Phone:

The Cortland Migrant Education Outreach Program

is a federally funded program that provides a variety of services to families who have changed school districts and have worked in agriculture. This program is free to all eligible families.

Migrant Education Services include eligibility for free lunch, tutoring, assistance with medical expenses and special activities all year round.

If you have any questions please contact the Cortland Migrant Education Outreach Program

B-105 Van Hoesen Hall SUNY at Cortland, PO Box 2000 Cortland, New York 13045 Phone: (607) 753-4706 Toll Free: (877) 717-1945 Fax: (607) 753-4822

Or visit the Cortland MEOP website at <u>www.cortland.edu/meop</u>

Encuesta: Hay alguien en su familia elegible para Servicios de Educación Migrante?

□ Se ha movido alguien en su familia de un distrito escolar a otro distrito dentro de los pasados tres (3) años?

□ Alguien en su familia ha trabajado o buscado trabajo en agricultura o en una granja, tala de árboles o procesadora de alimentos? *Por ejemplo:*

> Lechería Heno Avicultura Cosechas de frutas y vegetales Vivero/Invernadero Crecimiento de Madera Extracción de Madera Empaque de manzanas o vegetales Piscicultura

Si su respuesta es "SI", entonces su familia puede ser elegible para estos servicios gratis. Por favor provea su información de contacto abajo si usted quiere que un reclutador lo visite para saber si su familia califica:

Padre/Guardián Nombre:
Niño(s) Nombre(s):
Dirección:
Teléfono:

El Programa de Educación Migrante de Cortland

Es un programa presupuestado federalmente que provee una variedad de servicios a las familias que han cambiado de distritos escolares y han trabajado en agricultura. Este programa es gratis para todas las familias elegibles.

Los Servicios de Educación Migrante incluyen elegibilidad para almuerzo gratis, tutoría, asistencia con gastos médicos y actividades especiales todo el año.

Si usted tiene algunas preguntas por favor contacte El Programa de Educación Migrante de Cortland

> B-105 Van Hoesen Hall SUNY en Cortland, PO Box 2000 Cortland, New York 13045 Teléfono: (607) 753-4706 Teléfono gratis: (877) 717-1945 Fax: (607) 753-4822

O visite la página de internet del MEOP de Cortland www.cortland.edu/meop